WHITBY FC CURRICULUM PRACTICAL



CLUB CURRICULUM

FUNDAMENTALS







Age Group U6 - U8

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Message from the Technical Director

As the Technical Director I want to welcome you to Whitby FC. Being a returning coach or a new addition to our recreational program, I want to introduce you to the Whitby FC Club Curriculum which will assist you in planning, organizing and implementing age-specific training sessions within the 'FUNDAMENTALS' development stage, representing the club's training model.

The Whitby FC training model is based on the concept of Long-Term Player Development (LTPD), a proven program for soccer player development that is player centered and coach driven.

At Whitby FC, we are fully committed to provide all of our players with the best opportunities for their development both on and off the field. We also stand for respectful behaviour towards coaches, teammates, opponents and officials.

The objective of this club curriculum is to provide all recreational players the same development opportunities at the same time to be able to reach their fullest potential along the road. Our dedication towards coaching development as well as player development is second to none and we will continue to stay on top of the game in future years. All of our recreational coaches will receive the appropriate tools to raise their standard of coaching and to effectively work with their respective players.

I am confident that the club curriculum will benefit your development as a coach along your coaching pathway and I thank all of you for your dedication and commitment in creating a positive environment for all of our players at Whitby FC.

We are heading into a bright future with the club and I am very pleased to be part of all this.

Thank you very much for your support and keep up the good work !

Kind regards,

Mirco Schroff

Technical Director Whitby FC



Long-Term Player Development

Long-Term Player Development (LTPD) is a program for soccer player development, training, competition, and recovery based on biological age (physical maturity) rather than chronological age. LTPD is player centred, coach driven, and administration, sport science, and sponsor supported.

LTPD eliminates gaps in the player development system and guides planning for optimal athlete performance at all stages. It provides a framework for program alignment and integration, from volunteer club coaches to national and professional teams. It follows scientific principles and practical coaching experiences.

The benefits that arise from LTPD are the following:

- * Players and parents will better understand what makes a good soccer program
- * More players learn at their level and have fun
- * More coaches are knowledgeable in leading safe, effective practices
- * Established pathways for player development for all levels of ability and ambition
- * Competitive behaviour is fostered in players, while over-competitive behaviour is discouraged in adults.



Week 1 + 2

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	Practice (10mins)
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	 Players dribble freely, coach calls out names below, gradual build up and players dibble there as quick as possible Players perform 5 toe taps before dribble to box Drag back before dribble to box Coaches in middle if they touch players ball they have to perform 3 toe taps to get back in the game Finish with competition if coach touches ball player is out and joins coach last player in is the winner Mcdonalds Dairy Queen KFC Chucky Cheeses
	(Games 20 mins) 3v3 or 4v4 games rotate teams every 5mins





Week 3 + 4

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×7 &	Set-up as shown area 40yardsx30yards (10mins)
	(1)Players dribble freely using (1) laces (2)
	inside/outside (3) sole of the foot
8 K	Players are like magnets once they get close they repel
··· >>	away against one another, encourages players not to
A K. 💞	get close to one another.
	(2)Players dribble to coach, coach picks up ball and
	throws away, players need to run retrieve their ball and dribble back as quickly as possible. (Coach moves to
N	encourage players to look up while dribbling)
	encourage players to look up while unboiling)
A 2 1	(3)Repeat when players bring ball back coach calls out a
₩0 < 0 ²	number e.g. 10 players need to touch ball 10 times
Ľ.	before dribbling back.
	Speedwork (5-10mins)
	Speedwork (S-10mms)
	Toilet tag/tunnel tag
A 🛪 🔉	(1) Toilet rag, 2 chasers try to tag as many players
	as possible if tagged players remain static with
2 A A	arm out, to be set free teammate has to push
	arm down(flush)
	(2) Tunnel tag, if players are tagged stand with
	legs wide apart, can only be set free if
	someone crawls thru their legs. Chasers cant
	tag players while they are setting someone
	free.
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DF.	



 Set-up as shown (10 minutes) (1) Players dribble freely between gates (2) Players dribble thru gates perform drag back, move to another gate (3) Players perform figure 8 approaching from side (4) Competition players score point for every time they dribble thru gate and cut (30secs) (5) Introduce 3 defenders who move freely between gates if they are standing between markers players cannot score (no tackling), only score in empty gates Coaching pts: Awareness - look around (Don't wait at gates find free ones) Keep control of ball Different speeds of dribbling when to move quickly (when see an opening)
 Fun Game (10mins) Ball steal in teams of 2-4 (1) Players start at markers as shown (nests or dens) on coaches instruction players run into middle steal ball (egg) by picking up and take back to nest. On return next player goes and repeats sequence continues until no balls left in middle, team with 3 balls first are the winners. (2) Repeat dribbling ball back to nest Progress to players can steal balls from other nests when it is their go, first team with 3 are the winners





Week 5 + 6

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 Set-up as shown area 40yardsx30yards (10mins) (1)Players dribble freely using (1) laces (2) inside/outside (3) sole of the foot Players are like magnets once they get close they repel away against one another, encourages players not to get close to one another. (2)Players dribble to coach, coach picks up ball and throws away, players need to run retrieve their ball and dribble back as quickly as possible. (Coach moves to encourage players to look up while dribbling) (3)Repeat when players bring ball back coach calls out a number e.g. 10 players need to touch ball 10 times before dribbling back.
 Inside cuts – 10-15mins Players dribble freely between gates Players dribble thru gates perform inside cut and dribble back thru, move to another gate Players dribble thru gate and cut either left or right encourage players to look for space Competition players score point for every time they dribble thru gate and cut (30secs) Introduce 2 defenders if defenders touch ball dribbling players start from zero again Coaching pts: Awareness - look around (Don't wait at gates find free ones) Keep control of ball



Smash & Grab (10mins) Players dribble freely in area, on coaches instruction 2 selected players (Smash &Grab) try to knock all balls out the area. Л Once player loses ball they can offer support to other teammates. Game is finished when all balls knocked out of the area. Ĵ Time how long 2 players take to remove all balls and rotate Smash & Grab Games (15mins) 4v4 or 5v5 11 oR





Week 7 + 8

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	Set-up as shown area 40yardsx30yards (10mins)
	 (1)Players dribble freely using (1) laces (2) inside/outside (3) sole of the foot Players are like magnets once they get close they repel away against one another, encourages players not to get close to one another. (2)Players dribble to coach, coach picks up ball and throws away, players need to run retrieve their ball and dribble back as quickly as possible. (Coach moves to encourage players to look up while dribbling) (3)Repeat when players bring ball back coach calls out a number e.g. 10 players need to touch ball 10 times before dribbling back.
	Speedwork (5-10mins) Toilet tag/tunnel tag (1) Toilet rag, 2 chasers try to tag as many players as possible if tagged players remain static with arm out, to be set free teammate has to push arm down(flush) (2) Tunnel tag, if players are tagged stand with legs wide apart, can only be set free if someone crawls thru their legs. Chasers can't tag players while they are setting someone free.



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Week 9 + 10





Set-up as shown area 40yardsx30yards (10mins)

(1)Players dribble freely using (1) laces (2) inside/outside (3) sole of the foot Players are like magnets once they get close they repel away against one another, encourages players not to

(2)Players dribble to coach, coach picks up ball and throws away, players need to run retrieve their ball and dribble back as quickly as possible. (Coach moves to encourage players to look up while dribbling)

(3)Repeat when players bring ball back coach calls out a number e.g. 10 players need to touch ball 10 times

Game is storm troopers versus rest, with objective to tag everyone or tag Yoda to win the game!



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 Set-up as shown (15 minutes) (1) Players dribble freely between gates (2) Players dribble thru gates perform drag back, move to another gate (3) Players perform figure 8 approaching from side (4) Competition players score point for every time they dribble thru gate and cut (30secs) (5) Introduce 3 defenders who move freely between gates if they are standing between markers players cannot score (no tackling), only score in empty gates Coaching pts: Awareness - look around (Don't wait at gates find free ones) Keep control of ball Different speeds of dribbling when to move quickly (when see an opening)
(Games 20 mins) 3v3 or 4v4 games rotate teams every 5mins





Week 11 + 12

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 Set-up as shown area 40yardsx30yards (10mins) (1) Players dribble freely showing skills moves (2) Inside foot to inside foot (3) Inside/outside alternate (4) Players have 30secs to show as many skills/moves possible Finish with game tag, all players have ball, pick 4 chasers, holding pinnies if they tag player give them pinnie continue game.
Activity Handball Throw ball into net to score









Week 13 + 14

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