



HAVRE YOUTH HOCKEY
ASSOCIATION
P.O. BOX 774 – HAVRE, MT 59501

INTRODUCTORY LETTER TO PARENTS

JULY 2022

Dear HYHA Player & Parent,

Thank you for your interest in playing for the Havre Youth Hockey Association next season. Registration will be available on our website by early August. Please remember that you must obtain new USA Hockey number beginning April 1 in order to register your player for the program. You will also be required to pay a registration fee. We ask that your player bring both a white and dark jersey to the evaluation sessions. Please be aware, 8U players do not have a formal evaluation process as detailed in the evaluation manual.

Teams for next season will be formed as a result of performance at a tryout and evaluation session scheduled for the 1st or 2nd week of every season. For 10U players, the evaluation process will consist of 2 practice and 1 scrimmage session. For players 12U and older, the process will consist of 1 practice session and 2 scrimmage sessions. The events will be conducted by volunteers of our association including the Coaching Coordinator, coaching committee members, and a team of outside evaluators. Goaltender evaluations will be performed by an appropriate evaluator.

The respective head coaches, using input from evaluation staff, will make the final decision regarding the team selections. The head coach will have some latitude to select players who are evaluated outside of the top group but cannot select more than 25% of the team roster. For example, if the team is composed of 16 players, the coach shall take the top 12 ranked skaters and will have discretion over the final four remaining openings. Players will be told of their team placement three days after evaluations conclude.

Please refer to the 'Criteria for Player Selection' in the HYHA Player Evaluation Manual. All evaluation staff will be instructed to evaluate players based on these criteria.

Good luck in your preparation. We look forward to seeing you in October!

Yours truly,

Amanda Hamilton
President, Havre Youth Hockey Association

Brett Patrick
HYHA Coach in Chief

PLAYER EVALUATION AND SELECTION

The Purpose of this Document

Each year a vast majority of minor hockey associations undertake the task of placing players on teams. The ultimate goal of the process is to provide players with the best possible experience in an environment where they can grow as hockey players and young people. For many minor hockey executives, evaluators, coaches, parents and players this can be a tension filled, laborious and frustrating experience – the goal of this document is to make it a more fulfilling and positive experience for all. The contents of this document have been adapted from a variety of resources with an emphasis on USA Hockey’s American Development Model.

The purpose of this document is to provide a conceptual framework for Havre Youth Hockey Association (“HYHA”) supported by a number of practical evaluation tools and resources.

The level of success that an association enjoys from the player evaluation process is based on several factors. Associations must ensure that they are managing the local situation to make the process as transparent as possible. Evaluator objectivity, clear and concise lines of communication, effectively run ice sessions, definitive roles and a succinct reflection and feedback mechanism will all play a vital role in developing and building an effective player evaluation process.

It is often said that “the best coaches are the best thieves.” Therefore, we have adapted this evaluation manual from another association. It will be used to effectively manage the entirety of the HYHA evaluation procedure and ensure that players are progressing through our program with proper feedback and guidance. Player evaluation and placement, like player development, is a process - effective management of the process will make a young players’ experience in hockey a more positive one.

PHILOSOPHY AND PURPOSE OF PLAYER EVALUATION AND SELECTION

Player evaluation can be one of the most difficult tasks for a youth hockey association to deal with. It can also be the foundation for which an association is built upon. In some cases player evaluation is used to place players onto teams. An important aspect that is missing in many cases is that most youth hockey associations do not use player evaluations as a tool for coaches to develop players based on their individual strengths and weaknesses. Placing players on teams is one thing, but what you do with those players once the teams are formed is another. HYHA will use this manual to not only guide the evaluation process, but to provide additional tools which will enhance coach and player development in Our association.

Having a solid player evaluation process in place can help make the process much easier. Not only will it give our association a reference point in working with parents and players, it will also give our association and coaches a starting point to determine where our players are at skill wise. Thus, beginning the process of utilizing the various USA Hockey and ADM programs to educate parents, and coaches, on the importance of developing skills.

For HYHA, we will utilize two types of evaluations. We will hold tryout evaluations each October to select the teams for the current hockey season. Furthermore, to assist in the evaluation process, we

will also require coaches to complete written evaluations at the end of the season as a post season report card.

Both are considered important. But what is done with the information is what really matters the most. Obviously, the evaluations done at the end of the season won't place the kids on to teams, but all of the evaluation information will also be given to coaches so that they can see what the strengths and weaknesses of those players are.

HYHA shall implement, with the assistance of this manual, the adoption and posting of criteria which the evaluators are looking for, so that parents can see what the players are being judged on. The criteria shall be clearly defined, objectively assessed and justifiable.

OBJECTIVES OF PLAYER EVALUATION

- To provide a fair and impartial assessment of a player's total hockey skills during the skating and scrimmage sessions.
- To ensure that players have a reasonable opportunity of being selected to a team appropriate to their skill levels as determined during the on-ice evaluations.
- To provide coaches with the opportunity and flexibility to build a team based in part on their own coaching philosophy and knowledge of player skills and attitude.
- To provide uniformity and consistency in the evaluation process such that a player and parent expectations are consistent from year to year as players move through the various levels of our program.
- To form teams to maintain balanced and competitive play where the athletes can develop and participate equitably and have fun playing hockey during the season.
- To provide feedback in order to develop players.

QUESTIONS AND ANSWERS

All of the information below shall set a tone for the evaluation process and increase the transparent nature of the process.

- I. **When are the player evaluation sessions?**
HYHA shall set the evaluations for early October. Parents and players shall be informed of when the initial ice sessions are and when further ice sessions may occur pending the the results of initial assessments.
- II. **How many evaluation sessions will there be?**
Every parent and player will be made aware of the number of opportunities that the player will have to be assessed. HYHA will attempt to give each player a minimum of 2 evaluation sessions.
- III. **What is being evaluated?**
Refer to the section on Player Selection Criteria for more information on specific skills, tactics and behaviors that are being evaluated. It is recommended that the focus of each session be posted for parents and players so that they are clear on what is being evaluated each session.
- IV. **Who will do the evaluations?**
There are 3 key groups involved in the evaluations:

- On-ice coaches to take players through the session
- Off-ice evaluators who will be responsible to evaluate every player on the ice during the time allotted. There may also be on-ice evaluators if deemed necessary.
- Off-ice administrators who will be responsible for coordinating the tryout process, tracking evaluations, overseeing team selection, contacting parents and players and scheduling sessions.

V. **What should my son/daughter wear to the evaluation?**

Full equipment is always mandatory. This includes:

- | | |
|---|---|
| <input type="checkbox"/> Protective cup | <input type="checkbox"/> Skates |
| <input type="checkbox"/> Shin pads | <input type="checkbox"/> Hockey gloves |
| <input type="checkbox"/> Hockey pants | <input type="checkbox"/> Hockey stick |
| <input type="checkbox"/> Shoulder pads | <input type="checkbox"/> Mouth Guard |
| <input type="checkbox"/> Elbow pads | <input type="checkbox"/> Helmet and full shield |

Players may be assigned a penny or other jersey upon their arrival at the rink. The evaluators will only know the players penny number - not their name. It is also highly recommended to not allow young players to wear "elite team" jerseys or socks.

VI. **How are the players notified of their standing within the process?**

Players will be informed by the off-ice administrators who are responsible for tracking evaluations, contacting parents and players and scheduling sessions. Players will not be informed at the rink but by an off-ice administrator via email with a 24-hour acceptance window.

VII. **Will the player be evaluated in a skill and game environment?**

In order to give each and every player a fair opportunity to exhibit the range of skills that they possess they will be evaluated in a game and skill environment. At the younger age levels a greater emphasis will be placed on the evaluation of skills - as the players get older the game or scrimmage sessions will have a greater overall impact on the player's placement within HYHA. Refer to the evaluation guidelines for a full breakdown of the skill versus scrimmage evaluation ratio.

VIII. **How will the evaluation information be used?**

HYHA will use the player evaluation information as a starting point for a season of development. Coaches shall understand why he or she has the team that they have been given, so that they will be better able to work on the skills required for that player to become more proficient.

GUIDELINES FOR THE EVALUATION PROCESS

Overall HYHA Structure

The overall structure of HYHA team creation will include the entire age group being ranked from top to bottom - players ranked from 1 to X and the teams are tiered. For example, the top 8-16 players will make up Team 1, the next 8-16 Team 2, etc.

For 14U and older age groups, players shall declare their intention to play offense or defense in tryouts. Players shall also indicate whether they would be willing to accept a team opening at a different position.

Team Selection Process

Independent evaluators and volunteer coaches from HYHA, collectively the “evaluation panel,” shall conduct the evaluation scoring on the forms provided. The results will be compiled and examined by the Coaching Coordinator and two (2) HYHA board members (“evaluation committee”). The projected head coach, in conjunction with the evaluation committee, shall finalize the selection of their roster.

There are several components to consider during the selection of a roster or when there are 2-3 teams in a single age group. The evaluation committee, through discussion with the head coach, shall work to determine the appropriate number of teams in the age group. Additionally, they will determine the appropriate number of players on each team. Several factors will dictate the outcome of this decision, including the number of players registered, the results of the evaluation process, the collective ability of the players within the age group and any other relevant matters which may present themselves during the examination process.

The goal of this process is to give the head coach the ability to dictate the roster size and direction of their team. Unless the evaluation committee unanimously disagrees with the head coach, the decisions of the head coach regarding roster size and selection shall be honored. Their collective recommendations regarding roster sizes and team selection shall be subject to approval by the board of directors, who shall give great consideration to the knowledge, information and expertise contained within the evaluation committee recommendation.

In the event that additional potential play-ups need to be added to a roster, the Evaluation Committee and head coach shall contact the player/family to determine if the player is interested in possibly playing-up in order to fill a roster at the higher age-level.

Player Selection Process

There are 9 key steps that HYHA and the Evaluation Committee will tackle while going through the player selection process. The key steps are listed below and will be addressed throughout this document:

1. A decision on the categories, number of teams and make up of particular teams will be addressed on a case-by-case basis and approved by the Board of Directors. There are a variety of factors that will impact this decision including questions like: Will there be a A team? Will there be a B team? How many players will be on a team? How many goaltenders per team? Who will be the head coach or assistant coach?
2. Policy on who is eligible for selection (i.e. playing in lower or higher age categories).
3. The components of the selection process including: meetings, practice sessions, off-ice sessions, exhibition games, etc.
4. A defined timeline for team selection. This would include when teams have to be finalized and movement of players during the season.
5. The selection criteria for the teams.
6. The allocation of authority on team selection (i.e. who makes the final decisions? Are there any steps necessary to avoid bias?).

7. The resources required for team selection. This item includes human resources (evaluation committee), facilities and equipment (everything from pucks to evaluation sheets).
8. A standard communication method for staff, players and parents.
9. A feedback and questioning process.

Evaluation Process

The evaluation process shall primarily involve:

- Objective criteria for selection;
- A panel of evaluators;
- An evaluation committee comprised of the Coaching Coordinator and designated Board Members; and
- An opportunity for unsuccessful candidates to generate a better understanding of why.

Furthermore, any changes to this process shall be established well in advance of when selection decisions are to be made. It will be communicated to all players following approval of the HYHA Board of Directors.

Since all criteria may not be objective, steps will be taken to incorporate basic principles to guide the evaluation committee. For example, one criterion for selection to a team might be 'attitude'. Rather than leaving it up to a coach, panel of evaluators or evaluation committee to assess the attitude of an athlete during the evaluation process, the evaluation committee shall review the player's post-season report card which is a more structured measure or indicator of attitude. This post-season report card may contain information such as:

- Willingness of the athlete to take instruction and direction.
- Leadership qualities demonstrated by the athlete.
- Ability of the athlete to handle criticism and learn from mistakes.
- Respect exhibited by the athlete towards coaches, officials, spectators, opponents, etc.

Due to this subjective element in the selection criteria, and thus a certain amount of discretion, it is imperative that the evaluation committee be able to give reasons for their decision. As such, if a parent/player of HYHA requires the evaluation committee to put all decisions in writing, stating the reasons thereof. However, the organization should be careful that the reasons do not simply restate the criteria.

Coach Selection Process

Coaches are encouraged to submit applications for the upcoming season. A "projected" head coach may be assigned to various age groups and teams prior to the evaluation and tryout process. After evaluation results are compiled by the Evaluation Committee, a final determination will be made regarding team coaches which may be impacted by player evaluation scores.

There are occasions in which multiple coaches may apply for the "head coach" position in the same age group. Should this occur, the Coaching Coordinator shall make a recommendation to the Board for the appointment of a head coach. The Board of Directors shall have final authority to approve the appointment of each head coach and all coaching staff members.

Method for Notifying Parents and Finalizing Rosters following Tryouts

After completion of the evaluation process, the head coach will offer a roster spot to all players who were deemed to have made the team. This initial notification will be in the form of an email.

If there are multiple teams at an age-level, the players on the top team will be notified first. Within 24 hours after notification of the top team players, the second team will be notified, and so-on.

Upon receiving the notification, the player will have 24 hours to respond by e-mail as to whether they are accepting or rejecting the offer. The registration fee will be returned if the player rejects the offer within the 24-hour requirement.

Tryout Feedback

The evaluation committee has implemented a new policy designed to provide families with feedback regarding the placement of their player. If you wish to learn more about why your player was placed on a specific team, please reach out to the Coaching Coordinator with any questions. Upon receipt of this request, an evaluation committee member will work to prepare an email with responsive feedback to your inquiry.

In future years, we hope to conduct in-season and end of season reviews by your current coaching staff. The goals of these periodic reviews are to allow players to learn what they are doing well, what areas they need to work on and what coaches may be looking for during the current and future seasons.

Player Selection Appeal Process

An internal appeal mechanism is hereby established for the limited purpose of whether player selection was not made according to the rules or process, if the Evaluation Committee or coach were improperly biased or if the decision was grossly unfair or unreasonable. Any other reason including dissatisfaction with the player selection results, player placement, evaluation score, player report card, or appointment of head coach or assistant coach are not grounds for appeal.

Any appeal shall be made within 24 hours via email to the association President. The President shall evaluate whether the appellant has valid grounds for appeal. If no valid grounds for appeal exist, the President shall notify the appellant in writing that the appeal will not be heard. If valid grounds for appeal exist, the President shall then convene an appeal hearing before the Board of Directors within 1 week. The appellant shall present evidence and testimony to the Board. Following testimony, the Board of Directors shall close the hearing, begin deliberations and render a written decision via email within 24 hours.

Players Missing the Evaluation

Any player who misses evaluations will be placed by the evaluation committee, most likely the team that is in need of players within their appropriate age group. Parents may not appeal the placement, as the evaluation committee had no current criteria to evaluate from.

Parental Involvement

To ensure that we are able to provide a fair evaluation and minimize stress during the evaluation process we ask that parents refrain from distracting any skaters or evaluation personnel during the sessions. Please be guided by the following:

- Please keep away from the glass, benches and boxes during evaluation sessions.
- Parents shall only be seated in the stands during the evaluation sessions.
- Parents may not contact evaluators at any time before, during or after evaluations to discuss any part of the process or results.
- Please refrain from yelling, cheering and catcalling from the stands during the sessions. Players should be ready to remain focused on the on-ice proceedings without external influences.
- Evaluations can be a very stressful time for skaters and goaltenders. Please remember to provide a supporting environment for your children and keep the focus on having fun.

We appreciate your support in providing a fair, comprehensive and balanced evaluation process that will lead to a fun and successful upcoming WHA season.

PLAYER SELECTION CRITERIA

The following general overview of the skills is a reference that will be provided to evaluators prior to the player selection process. An age specific skill list can be found on the following pages.

Skating

Acceleration, speed, mobility, agility, balance, stride, crossovers, pivots, acceleration out of turns, quick feet, controlled skating, change of pace.

- Can the players perform the basic forward and backward stride?
- Are the players knees well bent with the back slightly forward and the head up, or is the player hunched over, bending at the waist with little knee bend?
- Good skaters will use long strides with a complete recovery of the stride leg before striding with the other leg. Their strides will look very smooth and appear not to require much effort to move around the ice?
- Does the player look smooth when they skate or do they appear off balance? Can the player turn in both directions with little trouble or do they struggle to turn in one or both directions?
- Can the player stop in both directions? Younger players will often have trouble stopping in one direction?
- Can the player keep up with the play or do they struggle to stay with the other players on the ice?

Passing

Passing, receiving, passing choices, on backhand, unselfish with the puck, presents a good target, receives and retains with control, touch passing.

- Can the player pass the puck to its intended target with minimal effort?
- Can the player make an accurate pass to a moving target?
- Can the player receive a pass on their backhand or do they tend to shift their body to receive the pass on the forehand?
- Can the player pass the puck off of the backhand with some speed and accuracy?
- Does the player call for the puck vs. banging their stick on the ice or saying nothing at all?
- Does the player passing the puck make eye contact with the intended receiver or do they just pass the puck blindly?
- Can the player execute a saucer pass over sticks and other obstacles?
- Can the player pass the puck off of the boards to another player?

Puck Control

Head up, smooth and quiet, good hands, protection, in small spaces, in traffic.

- Does the player have the basic skills to execute a forehand pass?
- When the player passes the puck do they slap at it or is the motion smooth with the player following through to the intended target?
- Does the player appear to be comfortable handling the puck while skating or do they appear to fight the puck and have trouble skating with some speed while handling it?
- Can the player keep their head up while carrying the puck?
- Can they execute dekes and fakes with the puck?
- Can they stop quickly or change directions while handling the puck?
- Can the player continue to handle the puck while in traffic and under pressure?
- Does the player get pushed or checked off the puck easily?

Shooting

Power, accuracy, quick release, can shoot in motion, goal scorer, rebound control, variety of shots.

- Can the player execute the technique of a wrist shot and backhand?
- Does the player follow through to the target on all shots?
- Can the player raise the puck?
- Is the puck shot with some velocity?
- Does the puck sit flat in the air or does it wobble?
- Can the player execute a one-time shot?
- Is the player accurate when shooting?

Positional Play

Ability to see the play developing both offensively and defensively and moves to support, judgment, anticipation, understands systems, disciplined.

- Does the player seem to understand where he/she are to play on the ice?
- Do they support the puck in defensive and offensive situations?
- Does the player show patience, or do they tend to panic when pressured?
- Do they protect the mid lane and force opposing players inside out?
- Can the player angle another player off the puck?
- Does the player force the play, or do they wait too long?

Checking

Concept of angling, good body position with balance and control, defensive side position, aggressive checker, strength, taking checks.

- Can the player execute basic stick and body checks?
- Does the player check properly with their hands down or do they get their arms up to give a check?
- Can the player receive a check properly, not turning their back and staying close to the boards?
- Can the player check and opposing player and pin them on the boards?
- Does the player shy away from other players?

Evaluators will be provided a copy of the summary cue card on the following page for easy reference during the evaluation sessions.

PLAYER SELECTION CRITERIA – EVALUATOR CUE CARD

Skating – speed, quickness, technique

- Forward and Backward
- Turn both directions
- Stop both directions
- Are they in a good position for stability and strength?

Passing – technique, control, vision

- Forehand and Backhand
- To moving and stationary target
- Vision – do they take a look and select best option
- Advanced – board passes, chips, saucer passes

Puck Control – technique, open ice, confined space

- Open carry with speed
- Execute dekes and fakes on the 1 on 1
- Can they handle the puck in traffic and tight space?
- Ability to maintain control while being checked

Shooting – technique, accuracy, velocity

- Forehand and backhand
- Wrist shot, snapshot, slap shot
- Velocity
- Accuracy
- Shot Selection – do they select the best shot for the opportunity?

Game Understanding – Principles of Offence and Defense

- Player understands positional play
- Player supports the puck on the defensive and offensive side of puck
- Player communicates with teammates
- Player has the ability to read and react

GUIDELINES FOR SUPPORT STAFF

On-ice Coaches

During the ice sessions there should be a minimum of one lead coach and 2 assistants for the duration of the session. The responsibilities of the on-ice staff include:

- Keep up the pace and flow of the drills to finish within the allotted period. In order to accomplish this, it is imperative the lead is aware of the time for each drill and the order that the drills occur.
- Drills should be kept in the same order for each session.
- The warm-up should be controlled by the coaches to ensure a brisk and adequate stretch.
- If possible, pre-ice the players prior to the session so that they are aware of the drills and the order which they will go through them.
- Ensure the players understand the drill. It is the lead coach's responsibility to put the players in a situation where they can show their skill and not struggle with understanding the drill.
- If a player has their performance affected by items out of their control it is the coach's discretion to allow the player to perform the skill a 2nd time.
- Check that all players have the proper protective equipment.
- Encourage the players to perform to the best of their ability.
- Do not share any of your personal insight with parents, players or other observers which may appear to bias or alter the process.
- Verify with evaluators that they have had ample time and opportunity to review players in the given drill.

Evaluator Guidelines

As much as possible there shall be a consistency of evaluators for a given age group or division. This continuity ensures that the players are being observed by a group of evaluators who have a benchmark for performance and knowledge of the overall ability of the group that they are observing. Generally, the evaluators shall:

- Make sure that all evaluators have the same evaluation page with the same piney numbers and colors.
- Review your marks at the end of the session to ensure you have not made any entry errors.
- Evaluation documents should be gathered by the Coaching Coordinator, or designated representative, at the completion of each ice session.
- Do not share your comments or opinions with any players, parents or other interested observers.
- Refer questions, comments or complaints that you may receive to the Coaching Coordinator or another WHA representative without offering comment on the question or complaint.

Coordinator Guidelines

The success of the evaluation sessions from an administrative perspective will often be measured on the preparation that is done for the ice sessions to keep players well organized and in order. Generally, the Coaching Coordinator, or designated representative, should:

- Ensure that each player has a jersey or piney with the correct number corresponding to their tryout number.
- Ensure that all equipment including pucks, pylons and other ice time equipment are present for the beginning of the session.
- Deal with any late arriving registrations or players who have attended the incorrect ice session.
- Coordinate dressing room supervision since often there are no coaches assigned to the teams prior to the completion of evaluation.

Guidelines for Contacting Players and Parents

As soon as you are aware of evaluation locations and times, the parents and players must be informed. It is essential to have a strong communication structure to avoid missed selection times and player absenteeism. Here are a few guidelines that WHA shall adopt to keep stakeholders in the loop:

- Advise players and parents of the date, time, and location of their scheduled tryout date as soon as possible.
- Advise players to arrive a minimum of 30 minutes prior to the tryout in order to register and assign the proper jersey.
- If you leave a voice message provide all details for the scheduled tryout date and ensure you leave a call back number for the parent to confirm the time. Try to make contact directly even if a voice message has been left.

EVALUATION SESSION OUTLINE

Age Level	Total Ice Sessions	Tech. Skills Sessions	Weight	Scrimmage	Weight
Mite (8U)	N/A	N/A		N/A	
Squirt (10U)	3	2	66%	1	33%
Peewee (12U)	3	1	33%	2	66%
Bantam (14U)	3	1	33%	2	66%
Midget (16U)	3	1	33%	2	66%
Midget (18U)	3	1	33%	2	66%

EVALUATION FORMS AND SCORING

On the following pages are a ~~player report card~~ and ~~evaluation forms~~ that HYHA will utilize. The player report card will be completed by the player's current coaching staff. It will help to provide feedback to the player and parents. It may also be used by the evaluation committee and head coach to assist during the team selection process.

Evaluation forms will use a 1-5 scale (1 = POOR, 2 = BELOW AVERAGE, 3 = AVERAGE, 4 = ABOVE AVERAGE, 5 = OUTSTANDING). Evaluators will be instructed to use whole numbers (.5 or .25 are not permitted). The 1-5 scale has several purposes. It will allow evaluators to group players into similar categories.

For example, two skaters may be all-around AVERAGE caliber players. They may perform very similarly throughout the evaluation process. They likely performed very comparably throughout the season as well. All coaches and parents may agree that these skaters should be seen as equal to one another. Through the 1-5 scale, our goal is that one player would likely not stand out over the other skater

because it maintains consistency in the scoring system. We want to ensure that the evaluation scores accurately reflect the comparability of players and believe the 1-5 scale accomplishes that goal.

Evaluation scores will be compiled as follows. Each evaluator will fill out a new evaluation form during each night of evaluations. During the scrimmage(s), players will receive a 1-5 ranking on each night. During the skill evaluation, players will receive a 1-5 ranking for each station that they participate in. The sum of those scores will be averaged to give the player a total skill evaluation score from 1-5. See the example below.

Sample Evaluator Score Card for Player #215.

Scrimmage #1

#	POS	RANK 1,2,3,4,5	Comments
215	F	3	Good skater, hard shot. Quick starts. Struggles to see the ice and make accurate passes.

Scrimmage #2

#	POS	RANK 1,2,3,4,5	Comments
215	F	4	Smooth skater with sharp turning. Quality shot. Great effort backchecking and smart defensive player.

Skill Evaluation #1

Piney #	Drill 1	Drill 2	Drill 3	Drill 4	Drill 5	Drill 6	Player Average
215	2	4	3	3	3	4	3.16

Total Evaluation Score: 3 + 4 + 3.16 = 10.16

GOALTENDER EVALUATIONS

Overview

The evaluation of goaltenders requires specific attention outside of the regular player evaluation sessions. WHA will include the goaltenders in all sessions but also book separate goaltender specific evaluations. The goaltender specific evaluations shall include the following basic progression of skills:

1. Basic Skating Skill
2. Position-Specific movement skills
3. Positional/Save movement skills
4. Rebound – Control/Recovery/Tactical
5. Transitional Play
6. Advanced Positioning

Depending on the level of play and the age and development of the goaltender, the evaluation process for goaltenders may incorporate all 6 of these basic areas. For the coming season, WHA intends to use an outside organization to conduct goaltender specific evaluations to assess these various skills.

