

# PLAYER EVALUATION FORM

Evaluator \_\_\_\_\_ Date of Eval. \_\_\_\_\_

Name \_\_\_\_\_

Parent \_\_\_\_\_

Age \_\_\_\_\_

Phone \_\_\_\_\_

Height \_\_\_\_\_

Email \_\_\_\_\_

Right/Left \_\_\_\_\_

Last Coach \_\_\_\_\_

IDENTIFICATION KEY | **4** - Beyond age expectations **3** - Proficient for Age **2** - Emerging **1** - Weak **N** - Not rated

## PSYCHOLOGICAL & MENTAL

SELF-CONFIDENCE: Plays in a positive manner without fear of making decisions and/or mistakes. 

4	3	2	1	N
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### General demonstrated interest, attitude, attendance.

COMMITMENT/ATTENDANCE: Attends and shows interest in a majority of matches/training. 

4	3	2	1	N
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ENGAGEMENT: Runs to activities, pays attention, asks questions, helps with clean/set-up without prompting. 

4	3	2	1	N
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DETERMINATION: Shows perseverance and positively deals with failure. 

4	3	2	1	N
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CONCENTRATION/FOCUS: Pays attention to instruction and stays on task for extended periods. 

4	3	2	1	N
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COMPETITIVENESS: Displays desire to win in training and at tournaments. 

4	3	2	1	N
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## TACTICAL

DECISION-MAKING: Is able to solve game-related problems, continue rallies and make situations better. 

4	3	2	1	N
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CREATIVITY: Reads cues, thinks quickly, makes a variety of decisions. Eg., Tip or Hit. 

4	3	2	1	N
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### "Why and when" to perform skills.

SPATIAL AWARENESS: recognizes what is happening in her surroundings and makes appropriate decisions. (Eg., net violations) 

4	3	2	1	N
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EXPLOITING AND MOVING INTO SPACE: Identifies space on both sides of the net and moves to or puts ball in appropriate spaces. Eg., Deep/Short and Front Row v Back Row 

4	3	2	1	N
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DEFENSIVE PRINCIPLES OF PLAY: Demonstrates an understanding of defensive movements and responsibilities. Eg., Blocking, Digging. 

4	3	2	1	N
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ATTACKING PRINCIPLES OF PLAY: Demonstrates an understanding of offensive movements and responsibilities. Eg., "Transition, Attack, Cover" 

4	3	2	1	N
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## TECHNICAL

Serving - performs consistently and precisely using best possible technique. Eg., 80% success, between players, high elbow 

4	3	2	1	N
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Service Reception - performs consistently, precisely using best possible technique. Eg., 80%, to target, quiet hands 

4	3	2	1	N
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### "How" to perform skills.

Setting - performs consistently, precisely using best possible technique. Eg., in front of hitter, off net, beat the ball 

4	3	2	1	N
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Attacking - performs consistently, precisely using best possible technique. Eg., cross-court, playable by other team, 3-step approach 

4	3	2	1	N
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Blocking - performs consistently, precisely using best possible technique. Eg., location, timing, loaded legs 

4	3	2	1	N
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Back Row - performs consistently, precisely using best possible technique. Eg., Reads, transitions, freezes feet 

4	3	2	1	N
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Sprawling/Diving - performs consistently, precisely using best possible technique. Eg., Fearless, relentless, safely 

4	3	2	1	N
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## PHYSICAL

AGILITY: Uses quick and controlled movements. Eg., Jumping, sprawling. 

4	3	2	1	N
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COORDINATION: Ability to move in relation to the ball and use proper mechanics with proper timing. Eg., Hitting. 

4	3	2	1	N
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### General fitness and ability to perform for long periods of time.

SPEED: Can transition between various positions quickly. 

4	3	2	1	N
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BALANCE: Is able to transition from moving to not and maintain good balance with and without the ball. 

4	3	2	1	N
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STRENGTH: can successfully perform all necessary actions at a variety of distances. Eg., Set ball deep to opponent's court. 

4	3	2	1	N
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## SOCIAL & EMOTIONAL

COOPERATION: Cooperates with teammates and coaches at all times. Eg., when calm and/or under stress. 

4	3	2	1	N
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COMMUNICATION: Communicates with teammates and coaches during practices/games. Eg., Encouraging comments, asks questions, calls for ball and audibly identifies opponent's actions. 

4	3	2	1	N
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### Attitude and team spirit.

RESPECT/DISCIPLINE: Demonstrates respect for teammates, coaches, fans, equipment and facilities. 

4	3	2	1	N
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PROBLEM SOLVING/ACCEPTANCE: Embraces a "growth mindset". Eg., takes failure (own and/or others), constructive feedback, occasional criticism as part of the learning process. Reacts positively and immediately uses feedback from coaches to improve. 

4	3	2	1	N
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Comments:

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