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Bantam Skill Progressions

At the Bantam level, players should focus on the skill progressions listed below:

Knowledge

Players should know:

1. Rules

- face-offs
- checking
- checking from behind
- player conduct

2. Common Infractions

- kneeing
- high sticking
- charging
- boarding
- · checking from behind
- slashing

3. Penalties

- misconduct
- penalty shot

Goal Setting

Players should:

- Set written goals that encompass a variety of areas in their development including skills, tactics, fitness and team play.
- 2. Demonstrate external motivation.

Examples:

- -- show intensity during practices and games
- -- be attentive and dedicated to training
- 3. Have written goals and a plan of action demonstrating a detailed approach to training. Practice good habits in nutrition,
 - overall health and practice performance.
- 4. Participate in a fitness program which includes training for both aerobic and anaerobic energy systems as well as strength training.
- 5. Consider keeping a daily training log book which includes:
 - -- practice goals
 - -- note your pre- and post-practice attitude
 - -- note your pre- and post-game attitude
 - -- record your positive self talk for the day
 - -- nutrition record

Individual Hockey Skills

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Players should continue to master all the previous skills listed as well as the following:

- 1. Skating
 - -- quickness
 - -- speed
 - -- agility
 - -- power
- 2. Puck Control
 - -- change of pace
 - -- slip through
 - -- slip across
 - -- slip around
 - -- fake shot
 - -- spin around
 - -- stop and go
 - -- grand stand
 - -- puck protection
- 3. Passing and Receiving
 - -- surround the puck
 - -- receiving (skate)
 - -- receiving (hand)
 - -- one-touch pass
 - -- indirect (board) pass
 - -- flip saucer pass (forehand and backhand)
 - -- alley-oop
 - -- breakout
 - -- wrap around
- 4. Shooting
 - -- wrist
 - -- backhand
 - -- snap
 - -- flip
 - -- slap
 - -- one-timer
 - -- tipping
 - -- rebounding
 - -- approach to net
 - -- close in shots (yo-yo pull, roof)
- 5. Checking
 - -- covering
 - -- gap control
 - -- angling
 - -- shoulder check
 - -- taking a check
 - -- hip check
 - -- body check
 - -- block check
 - -- roll check
 - -- backchecking
 - -- angling steering deflecting
- 6. Goalkeeping
 - -- skate save
 - -- stacking the pads

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- -- "V" drop
- -- playing angles
- -- rebounds
- -- situations
- -- moving behind the net
- -- stopping the puck along the boards
- -- poke checking

Team Play

Players should understand and learn:

1. Offense

- -- offense in defensive zone
- -- offense in neutral zone
- -- offense in offensive zone
- -- power play systems
- -- face-offs
- -- principles: pressure, transition, support, control
- -- triangulation
- -- cycling

2. Defense

- -- one-man forecheck
- -- two-man forecheck
- -- backchecking (neutral zone)
- -- center-on-point defensive coverage
- -- wings-on-point defensive coverage
- -- man-short situations
- -- principles: pressure, transition, support, control
- -- defense in defensive zone
- -- defense in neutral zone
- -- boxing out

Nutrition

Players should:

1. Be able to identify the appropriate amount and type of food from the basic food groups.

FOUR BASIC FOOD GROUPS EAT A VARIETY OF FOODS FROM EACH GROUP EVERY DAY			
Food Group	Servings per day	Food Sources	
Meats & Alternatives	2-4	Lean meat, fish, liver, poultry (ski removed), low-fat cheeses, eggs peas, beans, nuts	
Milk Products	2-6	Low-fat or fat-free milk and chees cottage cheese, yogurt, sherbert, milk, fruit shakes	
Grain Products	8-15	Whole grain and enriched cereals breads, pasta, pancakes, steame boiled rice, crackers, bagels, mut	

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	Fruits & Vegetables	Fruits and vegetables - fresh, drie
-	vegetables	trozen, canned and in juices

2. Be able to make wise decisions about what to eat before, during and ε games and practices.

- 3. Be able to devise and follow a daily eating plan that consists of sound nutritional choices to enhance athletic performance.
- 4. Players must know to drink fluids before, during and after games and practices. Additionally, they need to know which fluids work best: Before games/practices: water During games/practices: water, sports drink, diluted juice After games/practices: water, sports drink, juice

Fitness and Training

Players should learn:

- overloading principles
- flexibility exercises
- speed workouts
- strength workouts
- · aerobic workouts
- anaerobic workouts
- off-ice skill development
 - -- slide board
 - -- puckhandling with whiffle ball
 - -- shooting range
- set realistic goals to improve weaknesses
- understand the importance of improving athleticism

Injury Prevention

Players should know:

- Heads Up Hockey program
- safety precautions for practice
- the importance of warm-up, stretching and cooldown
- the concept of RICE for treating injuries:
 - R rest
 - I ice
 - C compression
 - E elevation

Sports Psychology

Players should:

- 1. Understand basic visualization skills (i.e., picture scoring a goal or mibig save).
- 2. Develop a pre-game routine.
- 3. Learn relaxation exercises.
- 4. Develop an air of confidence, good body posture and appear in emoti control at all times.
- 5. Focus on things you can control and give 100% effort at all times.

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- 6. Understand the benefits of and use of positive self-talk at the rink. Realize that positive comments help reduce stress, enhance self-image and can increase "fun" at practices and games.
- 7. Be able to control your breathing patterns in difficult and tense situations during games and practices.

Character Development and Life Skills

Players must learn:

- to realize the importance of honesty and integrity in and away from the arena.
- to accept responsibility for your actions and athletic performance.
- coping strategies to deal with peer pressures.
- the ability to balance school, social activities, sports and family.
- to develop a sense of team commitment.
- the meaning of adversity.
- to cope with adversity.

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