

2016-17

OMHA HCOP

FACILITATOR'S GUIDE

Level 1 Modules

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Hockey Canada Playing Rule Changes

Lesson Objective(s): Explain the OMHA 2016-17 playing rule changes.

Lesson Introduction: Hockey Canada has made some playing rule changes for the upcoming season. This lesson will briefly describe all the changes. Use the PPT slides to help with the explanation.

Please review the following playing changes, most of which is wording changes in the rulebook

Lesson Summary:

The officials should now be familiar with all changes for the upcoming season.

Time and Coincidental Penalties-A New Approach

Target Audience: This module is designed for junior classes

Lesson Objective(s): Provide a better understanding of to apply the Time penalty procedure while also incorporating Coincidental penalties, and the MOTO procedure necessary for these types of penalties.

Lesson Introduction: Officials both young and old have been having trouble properly applying both the time and coincidental procedures. These slides which have been laid out are designed to improve and build on the officials knowledge of the subject

Teaching points

Slide #1- Title Page

Slide #2- We want you to explain that penalties are penalties, it all depends on how many are called and at what time they are called.

Slide #3- Being a Junior class, we would like you to work them through these simple situations and try to get them involved by using the correct verbiage. In this case, TIME penalty as the answer, and then explain what a Time penalty is.

Slide #4- Continue with the situation, and then lead the class into the rule book to actually read and find the 2 questions involved with Time penalties.

Slide #5- Now, immediately, we will lead the class into this Co-incidental Penalty situation, by simply adding one minor penalty at the same stoppage. Lead the class into the correct answer. And Discussion about Ice strength, what the clock looks like, and what the penalty box looks like.

Slide #6- MOTO Discussion.

Get the class into the Rule book and refer to all 3 references of MOTO

Explain MOTO and impress that it must be used in order.

Slide #7- This next situation uses 2 minor penalties at the same stoppage like the last one, but this time both penalties are to the same team, so instead of Coincidental, they are Time penalties.

Slide #8- We would like you to impress upon the class that Order of Occurrence is part of MOTO and MOTO is for Coincidental penalties and here we have Time penalties, So the first minor with the least amount of time is the one that is removed from the clock and the corresponding player returns.

Slide #9- **Depending on your classroom setup, we would like you to put the following examples on the board and/or setup 2 penalty boxes and actually move participants in and out appropriately. Visual learning may be the best way for participants to learn.**

Slide #23- First 4 Examples filled in

There are many more screens that fill in on Clicks. Please prepare

Slide #33- Last 3 Situations filled in

There are many more screens that fill in on Clicks. Please prepare

Slide #34- The last situation deals with Delayed penalty situation:

The next slide shows the penalties called and times.

The slide after shows the chart to make the situation much easier to understand.

Slide #35- This may be another good situation to move players into the penalty box, for more visual learning.

Slide #42- Chart filled in.

Please prepare.

Lesson Summary:

The student should come away with a better understanding of rule application for the given scenarios.

Two Official Procedures

Target Audience: Level 1 officials

Training Materials Required: Power Point and your voice

Lesson Objective(s): the objective with this module is to ensure these officials continue to get a consistent message on the procedures of two officials, This will take you through all the procedures officials will use in a two official system.

Lesson Introduction:

Teaching points:

- Line Change Procedure- looking at the various positions at various face off locations. End Zone, neutral and centre ice.
- Offsides- focussing on the 3 types of offsides- immediate, delayed and intentional
- Icing procedure
- Face off procedure- looking the reasoning behind the fast face off procedure as well as the process of encroachment and how to enforce it.

Lesson Summary:

-at the end of the module the directive is to have the officials gain a better understanding on the various procedures of the 2 official system. This should be a review from the various modules and videos from Hockey University.

Rules Session

Target Audience: Level 1 officials

Training Materials Required: Rulebook and power point

Lesson Objective(s): as our young officials want to progress further in officiating it is imperative that the understanding of the rule book is essential in this process. This module is designed not only to get the officials into the rulebook but to also think on their feet to make decisions and apply proper rules.

Lesson Introduction: Begin the lesson by talking to the officials about how important it is that they know the rules. We all make think we know the rules as most of us are still playing hockey, but by getting into the book and understanding how and why these rules are applied is what is going to make officials successful.

Teaching points:

There are 30 rules that are very basic and simple for these officials. It is imperative that we as instructors take the time to go through each rule and make sure the officials understand. This is a time to continue to build on the blocks that have already started at either the referee school or an entry level clinic. It is the hope of the committee that these rules do not get rushed through or glossed over as rules are a very big part of these officials foundation.

Lesson Summary:

-at the end of the module the directive is to have the officials gain a better understanding of the rulebook and how important it is to read through it and apply the rules in specific situations.

Penalty Procedure

Target Audience: Junior Officials

Training Materials Required: PPT and Rulebook

Lesson Objective(s): To continue to develop proper penalty procedures by re-enforcing the basic fundamentals of the procedure from start to finish.

Lesson

Lesson Introduction: Building off of the Hockey University module, continue to develop positive procedures and habits when it comes to the penalty call procedure.

Teaching points:

- Each slide will focus on the various procedures within the penalty call procedure.
- Looking at verbal communication, signals and common tips
- There is also a very basic quiz at the end. True and False based. As stated very easy for the officials to complete together as a group.

Lesson Summary:

The penalty procedure has been a supervision focal point this past season, and with the module the officials should be able to take this refreshed information and apply it effectively on the ice.

End Zone Positioning

Target Audience: Level 1 officials

Training Materials Required: Power Point presentation, Rulebook

Lesson Objective(s): Like all the modules this is a review of the basic end zone positioning for the officials. This is nothing new and should not be re-introducing anything.

Teaching points:

- Following each of the slides through the end zone positioning procedure.
- Make sure the officials have a solid understanding of the building blocks that make up the “Piston System”

Lesson Summary:

The officials will gain a greater understanding of the proper face-off procedure, and how to handle and implement encroachment.

Level 2 Modules

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Hockey Canada Playing Rule Changes

Lesson Objective(s): Explain the OMHA 2016-17 playing rule changes.

Lesson Introduction: Hockey Canada has made some playing rule changes for the upcoming season. This lesson will briefly describe all the changes. Use the PPT slides to help with the explanation.

Please review the following playing changes, most of which is wording changes in the rulebook

Lesson Summary:

The officials should now be familiar with all changes for the upcoming season.

Time and Coincidental Penalties-A New Approach

Target Audience: This module is designed for junior classes

Lesson Objective(s): Provide a better understanding of to apply the Time penalty procedure while also incorporating Coincidental penalties, and the MOTO procedure necessary for these types of penalties.

Lesson Introduction: Officials both young and old have been having trouble properly applying both the time and coincidental procedures. These slides which have been laid out are designed to improve and build on the officials knowledge of the subject

Teaching points

Slide #1- Title Page

Slide #2- We want you to explain that penalties are penalties, it all depends on how many are called and at what time they are called.

Slide #3- Being a Junior class, we would like you to work them through these simple situations and try to get them involved by using the correct verbiage. In this case, TIME penalty as the answer, and then explain what a Time penalty is.

Slide #4- Continue with the situation, and then lead the class into the rule book to actually read and find the 2 questions involved with Time penalties.

Slide #5- Now, immediately, we will lead the class into this Coincidental Penalty situation, by simply adding one minor penalty at the same stoppage. Lead the class into the correct answer. And Discussion about Ice strength, what the clock looks like, and what the penalty box looks like.

Slide #6- MOTO Discussion.

Get the class into the Rule book and refer to all 3 references of MOTO

Explain MOTO and impress that it must be used in order.

Slide #7- This next situation uses 2 minor penalties at the same stoppage like the last one, but this time both penalties are to the same team, so instead of Coincidental, they are Time penalties.

Slide #8- We would like you to impress upon the class that Order of Occurrence is part of MOTO and MOTO is for Coincidental penalties and here we have Time penalties, So the first minor with the least amount of time is the one that is removed from the clock and the corresponding player returns.

Slide #9- **Depending on your classroom setup, we would like you to put the following examples on the board and/or setup 2 penalty boxes and actually move participants in and out appropriately. Visual learning may be the best way for participants to learn.**

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The slide after shows the chart to make the situation much easier to understand.

Slide #35- This may be another good situation to move players into the penalty box, for more visual learning.

Slide #42- Chart filled in.

Please prepare.

Lesson Summary:

The student should come away with a better understanding of rule application for the given scenarios.

Rules Session

Target Audience: Level 2 Officials

Training Materials Required: Power Point and Rulebook/Casebook

Lesson Objective(s): These officials already have an introduction to the rule book. This could be considered a mixed crowd with some young up and coming officials along with officials who have been level 2's for some time. These questions allow for some more intense rule discussion as well as getting the officials into the rulebook a little more than they would have already done. Also at the end of the 30 questions are 4 "It's Your Call" scenarios. This will again allow these officials to expand their rule knowledge

Lesson Introduction: The format is very simple, Instructors will read the rule and allow the group to either look in the rulebook or generate some discussion. Please DO NOT rush through this exercise. This again is a very important time for our officials at this level and rule knowledge is imperative.

Teaching points:

- Just make sure we all take our time when going through the rules. If the officials have questions, then we need to take the time to address them and make sure they leave the classroom with the right information.

Lesson Summary:

-at the end of the module the directive is to have the officials gain a better understanding of the rulebook and how important it is to read through it and apply the rules in specific situations.

Procedure Review

Target Audience: Level 2 Officials

Training Materials Required: Rulebook and power point

Lesson Objective(s): The objective here is to create some review with our level 2 officials. These will focus on procedures in the 2 official system but also as a linesman, as many of these officials will already be lining or begin to this hockey season. This will get our officials working together as well as thinking their way through some of these questions

Lesson Introduction: Begin the lesson by showing the first slide. It will indicate that they will get into groups and have roughly 25 minutes to work their way through the 5 problems that will be presented to them.

Teaching points:

- Split them into groups that you the instructor see fit. Once they are ready to get started, click to the next slide. This slide will show the 5 problems they will be dealing with.
- Note that after each problem you will notice a number in brackets. This indicates how many answer the officials will be looking for.
- Once you have given them enough time, go through each one and give all the groups the opportunity for them to share their thoughts and responses.

Lesson Summary:

-at the end of the module the directive is to have the officials experience a different way of looking at and understanding some of the procedure issues that are taking place when it come to supervision reports.

Referee Procedures

Target Audience: Level 2 Officials

Training Materials Required: PPT

Lesson Objective(s): For some of these officials they will have the opportunity to referee in a three official system this year. This module was designed to give them a very basic look at what they will need to feel comfortable with when they hit the ice for the first time. This will be very important for our instructors to stress what supervisors will be looking for when they officiate as a referee.

Lesson Introduction: The module is designed to go through various aspects of the referee in a three official system.

Teaching points:

- Use your knowledge as an instructor when going through each slide. There may be a few slides where questions will come up or you might have to spend extra time explaining.
- You will be able to draw in some scenarios that you have come across that could be used as examples of how to officiate in certain situations.

Lesson Summary:

Designed to be a good introduction into the three official system world. For those officials that may have already worked some three official games then this should be a very important reminder as to what supervisor will be looking for when they come out to see them.

Optional Senior Module

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HOCKEY CANADA PLAYING RULE CHANGES

Target Audience: All Officials

Training Materials Required: Power Point and Rulebook/Casebook

Lesson Objective(s): Explain the OMHA 2016-17 playing rule changes.

Lesson Introduction: Hockey Canada has made some playing rule changes for the upcoming season. This lesson will briefly describe all the changes. Use the PPT slides to help with the explanation.

Please review the following playing changes, most of which is wording changes in the rulebook

Lesson Summary:

The officials should now be familiar with all changes for the upcoming season.

WHY DO GAMES GO WELL?

Target Audience: This module is designed for experienced 3-official Referees

Training Materials Required: Power Point and Rulebook/Casebook

Lesson Objective(s): Provide a repeatable, broken down understanding on what aspects make up Game Management, and tools on where/how to self-analyze performance.

Lesson Introduction: While this lesson is about game management, this subtitle should not be talked about until the last slide. The designed impact is for the officials to realize what they are studying as actual performance components, really comprise the larger goal of game management. Moderated discussion is the preferred style.

Teaching points: Slide 4 is designed to have audience participation captured on an additional surface (white/chalkboard, or paper)

Slides 5 & 6 are of a similar level and can be recaptured on the additional surface used for slide 4, in order to make the point hit home and to leave available for future reference. The points build to the bottom heading.

Participants should be able to find comfort in that they already perform these tasks, and that this learning is not new, but rather harnessing what they already do.

Lesson Summary:

Understanding that game management exists and is closely related to all evaluation points.

RULES QUIZ

Target Audience: This module is designed for experienced 3-official Referees

Training Materials Required: Power Point and Rulebook/Casebook

Lesson Objective(s): To study rarely used rules by also looking at video examples taken from YouTube.

Lesson Introduction: Each Case has 3 pages – Question, Video, Answer.

Foster discussion before showing video, so that video clears the grey areas.

Advise that video is dated and from NHL, using different rules than HC Rules

Teaching points: Case 1 – Video shows NHL rule which is different than HC Rule.

Case 2 – Although the OHF has a code, the HC rules do not have a GrM as a possible punishment.

Case 7 – Some level of discussion may ensue about HC or CC, but stress the HC Note that says this rule should be favoured when a choice exists.

Case 8 – Two common misconceptions are that the limit is the blueline, or that the goalie cannot leave the ½ ice at all. The rule focusses on playing the puck.

Lesson Summary:

Better recognizing rare rules calls with the hope that they will be made right when actually performed in games.

WHAT WOULD YOU DO?

Target Audience: This module is designed for experienced 3-official Referees

Training Materials Required: Power Point and Rulebook/Casebook

Lesson Objective(s): Learn how to find rules that fit real examples of playing action which are otherwise uncovered by specifically worded playing rules.

Lesson Introduction: All of the cases are from real OMHA games. They highlight actions that are not specifically covered by the rules. A Referee needs to be able to explain what aspects cover these 'gray areas', in a consistent fashion.

Teaching points: All of the rules referenced in the slides should be looked up and read in detail to understand the language of the rules. The wording is often assumed, and as a result mistaken.

Lesson Summary:

Learning how to fit the rulebook into real game actions that are not specifically written.

WHAT WOULD YOU DO?

Target Audience: This module is designed for experienced 3-official Referees

Training Materials Required: Power Point and Rulebook/Casebook

Lesson Objective(s): Learn how to find rules that fit real examples of playing action which are otherwise uncovered by specifically worded playing rules.

Lesson Introduction: All of the cases are from real OMHA games. They highlight actions that are not specifically covered by the rules. A Referee needs to be able to explain what aspects cover these 'gray areas', in a consistent fashion.

Teaching points: All of the rules referenced in the slides should be looked up and read in detail to understand the language of the rules. The wording is often assumed, and as a result mistaken.

Lesson Summary:

Learning how to fit the rulebook into real game actions that are not specifically written.

FREESTYLE FORUM

Target Audience: This module is designed for experienced 3-official Referees

Training Materials Required: None

Lesson Objective(s): Provide a venue for dedicated officials who are hungry for knowledge.

Lesson Introduction: This segment is purely driven by the participants, in a Q&A-type forum. Fielding general questions about processes, policies, rules, or theoretical aspects of officiating, the leader needs to have exceptional general knowledge. These participants are motivated to be here, and this module lets them have their say & questions answered.

Teaching points: Open, frank discussion which may lead to certain topics that the leader may not be able to have answers. In these cases, the leader should escalate issues upwards for resolution and program improvements.

Lesson Summary:

Providing bi-directional discussion which is user-driven in its focus.

2016 Agenda – Entry Level Clinic/OMHA Referee School

<p>ENTRY LEVEL CLINIC (8 Hours)</p> <p>Introductions</p> <p><u>Clinic Agenda</u></p> <p>Two Official System</p> <p>End Zone Positioning</p> <p>Off-side and Icing</p> <p>Penalty Calling Procedure</p> <p>Line Change Procedure</p> <p>Face-off Procedure</p> <p>Rules Exercise</p> <p>Exam (mark as a group)</p> <p>Wrap-up</p> <p>Note 1: All classroom material should be handed out prior to introductions.</p> <p>Note 2: Cresting, card etc... to be issued after exam prior to departure.</p> <p>Note 3: Agenda items may be facilitated on-ice if available.</p>	<p>OMHA REFEREE SCHOOL (11 Hours)</p> <p><u>Friday – 3 Hours</u></p> <p>Introductions, Orientation, School Policies</p> <p>Material Review</p> <p>Two Official System</p> <p>End Zone Positioning</p> <p>Positioning Quiz</p> <p>Respect In Sport –Part 1</p> <p><u>Saturday – 6 Hours</u></p> <p>Respect In Sport – Part 2</p> <p>Line Change Procedure</p> <p>Face-off Procedure</p> <p>Encroachment</p> <p>Off-side and Icing</p> <p>Penalty Calling & Signals</p> <p>Classes of Penalties (1-4)</p> <p>Body Checking</p> <p>Head Contact</p> <p>Time Penalties</p> <p>Coincidental Penalties</p> <p>Delayed Penalties</p>	<p><u>Sunday – 2 Hours</u></p> <p>Rules Exercise</p> <p>Game Sheet</p> <p>Membership Handbook</p> <p>Exam</p> <p>Question Period</p> <p><u>Commencement</u></p>
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End Zone Positioning

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Whiteboard/Blackboard

Lesson Objective(s): To instruct, in detail, End Zone positioning.

Lesson introduction: This lesson will introduce you to End Zone positioning, which will give you the best view of the play, while keeping you safe from becoming involved in the play.

Teaching point #1 – Describe the EZ Position names, locations and when used

- Home Base;
- Half Piston;
- At the Net; and
- The Cone.

Teaching point #2 – Manoeuvres

- Bump; and
- Pivot.

Teaching point #3 – Positioning Quiz

- Have the student complete the Positioning quiz in the Student Handbook; and
- Review the positioning quiz.

Lesson Summary:

Hockey Canada's end zone positioning has been developed to give the official the best view of the play while keeping the official safe. This positioning is used by all officiating systems and takes time and effort to perfect.

2 Official Procedures

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Whiteboard/Blackboard

Lesson Objective(s): To introduce the officials to procedures used when officiating in the 2 official system.

Lesson introduction: In this lesson, the most common procedures used in the 2 official system will be explained. These procedures are in place to speed up face-offs and so officials are in a better position to monitor player activity.

Teaching point #1 – Duties in the 2 official system

- penalties, line calls, player activity;
- who drops the puck; and
- who does the Line Change Procedure.

Teaching point two - Procedures

- center ice face-off line change;
- neutral zone stoppage; and
- End zone stoppage;
- Exceptions;
- Icing Procedure; and
- Intentional Off-side.

Lesson Summary:

The student should now understand the basic procedures used in the 2 official system.

Face-off Procedures

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Whiteboard/Blackboard, Puck, Stick

Lesson Objective(s): To teach the students proper procedures which are completed during a stoppage of play.

Lesson introduction: One of the most common things we do as officials is conduct face-offs. This lesson will discuss all aspects of what an official has to do, during a stoppage of play, before they drop the puck.

Teaching point #1 - Procedures

- Line Change Procedure;
- Fast Face-off Procedure; and
- Encroachment.

Teaching point #2 – Where and how

- Where do I drop the puck; and
- Technique for dropping the puck.

Lesson Summary:

The student should now be familiar with all Face-off procedures, where to conduct face-offs and how to drop the puck fairly and consistently.

Off-side

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Whiteboard/Blackboard

Lesson Objective(s): To teach the Rule 10.8 Off-side in detail.

Lesson introduction: Off-side is one of the most common rules which an official calls. This lesson will give you a complete understanding of the Off-Side rule.

Teaching point #1 – The Rule Defined

- Immediate Off-side;
- Delayed Off-side; and
- Intentional Off-Side.

Teaching point #2 – Procedures

- Actions when there is an immediate off-side;
- Actions when there is a delayed off-side;
- Actions when there is an intentional off-side;
- Working the Line defined; and
- Face-off Locations.

Lesson Summary:

The students should now have a very good understanding of the Off-Side rule, how to identify different types of off-side calls and what actions the official takes for each type of off-side.

Icing

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Whiteboard/Blackboard

Lesson Objective(s): To teach Rule 10.5 Icing in detail.

Lesson introduction: This lesson will teach you the Icing rule in detail, and instruct you to the procedures which officials follow when calling an icing.

Teaching point #1 – The Rule Defined

- What is an icing;
- When can a team ice the puck legally; and
- What acts nullify an icing?

Teaching point #2 - Procedures

- Back official;
- Front official;
- Face-off locations; and
- If you or your partner make a mistake.

Lesson Summary:

The students should now have a very good understanding of the Icing rule, how to identify different a potential and what actions the officials (Front and Back) takes when there is an icing.

Penalty Calling and Signals

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Casebook/Rulebook

Lesson Objective(s): To teach the students the proper procedures for penalty calling, and to review referee's signals.

Lesson introduction: Calling penalties is the most recognized part of the job of being an official. To maintain a professional approach, we rely on a systematic process and standardized signals.

Teaching point #1 – Penalty Calling Procedure

- Teach the procedure;
- Skating to penalty box; and
- Reporting penalties to the timekeeper.

Teaching point #2 – Referee's Signals

- Review the signals as listed in the Power Point presentation;
- Preach practice makes perfect; and
- Have the class execute common signals.

Lesson Summary:

The students should now understand the Penalty calling procedure. They should also know the proper way to execute Referee's signals.

Classes of Penalties

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Casebook/Rulebook

Lesson Objective(s): To instruct the officials to the 9 classes of penalties

Lesson introduction: There are 9 classes of penalties in the Rulebook, it is important that the official be knowledgeable of all of the classes.

Teaching point #1 – The Casebook reference and the chart

- Rulebook/Casebook Section 4; and
- Power point presentation, chart in student workbook.
 - Entry Level – Classes 1,2 and 9
 - OMHA Referee School – All 9 classes.

Lesson Summary:

The student should now be familiar with the Classes of Penalties and where to find the information in their Rulebook/Casebook.

Head Contact

Training Materials Required: power point

Lesson Objective(s): To continue to develop a greater understanding of Head Contact, and to have the official be confident in what they saw and translate that into what did they call.

Lesson introduction: We have been discussing Head Contact for two seasons, in this module we want you to further understand the rule itself as well as understanding that how you see the penalty will dictate what penalty you assess.

Teaching notes

- (a) In Minor and Female, a Minor Penalty shall be assessed to any player who accidentally contacts an opponent in the head, face or neck with his stick or any part of the player's body or equipment.
- (b) In Minor and Female, a Double Minor Penalty or a Major and a Game Misconduct Penalty, at the discretion of the Referee and based on the degree of violence of impact shall be assessed to any player who intentionally contacts an opponent in the head, face or neck with her stick or any part of the player's body or equipment.
- (c) NOT APPLICABLE FOR MINOR OR FEMALE HOCKEY
- (d) A Major and a Game Misconduct penalty, or a Match penalty should be assessed any player who injures an opponent under this Rule.
- (e) A Match penalty shall be assessed any player who deliberately attempts to injure or deliberately injures an opponent under this Rule.

Note: All contact above the shoulders (neck, face and head) is to be called Head Contact under one of the above (in Minor and Female)

Question: What are the two most important words in this Rule?

ACCIDENTALLY AND INTENTIONALLY

Time Penalties

Target Audience: Entry Level Clinic, OMHA Referee School

Training Materials Required: Power Point presentation, Student workbook

Lesson Objective(s): Explain the rules and definitions associated with Time Penalties and work through the examples in the student workbook.

Lesson introduction: This lesson is a review of Time Penalties. Officials must know how to deal with time penalties when goals are scored, so the correct player is allowed to leave the penalty box.

Teaching point #1 – Rule and Definitions

- Rule 4.2;
- Define Short; and
- Define Short-handed.

Teaching point #2 – The Questions

- 1. Is the team scored against short-handed;
- 2. Are they serving a Minor or Bench Minor; and
- If yes, what happens.

Teaching point #3 – Workbook Examples

- Give the students 5 minutes to complete the 5 examples in the Workbook;
- Take up the Examples with the class.

Lesson Summary: The students should now understand Time Penalty situations and how to deal with them.

Coincidental Penalties

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Whiteboard/Blackboard

Lesson Objective(s): Explain the rules and definitions associated with Coincidental Penalties and work through the examples in the student workbook.

Lesson introduction: This lesson is an introduction to Coincidental Penalties. Officials must know how to properly cancel penalties when there are penalties called to both teams at the same stoppage of play.

Teaching point #1 – Rule and Definition

- Rule 4.2;
- Definition of coincidental;
- Major Penalties first; and
- Immediate Substitution.

Teaching point #2 - MOTO

- Introduce each 'Letter' in MOTO;
- Describe examples for each letter of MOTO; and
- Practice MOTO using examples in Student Workbook.

Lesson Summary:

The students should now understand Coincidental Penalty situations and how to deal with them.

Delayed Penalties

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Whiteboard/Blackboard

Lesson Objective(s): Explain the rules and definitions associated with Delayed Penalties and work through the examples in the student workbook.

Lesson introduction: This lesson is an introduction to Delayed Penalties. Officials must know how to properly handle situations where a team has 3 or more players in the Penalty Box that must serve time penalties.

Teaching point #1 – Rule and Definition

- Rule 4.12; and
- Define Delayed situations and “Time” penalty.

Teaching point #2 – An example

- Utilizing the power point presentation, complete the example; and
- Students should make notes in the workbook.

Lesson Summary:

The students should now have a basic understanding of Delayed Penalty situations and how to deal with them.

Rules Exercises

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Casebook/Rulebook

Lesson Objective(s): To have the student expand their rule knowledge through a Workbook exercise, and to become familiar with the Casebook/Rulebook.

Lesson introduction: Knowledge of the rules is the most important quality that an official can possess. Learning the rules, and their proper interpretation, is a process which a good official never stops.

Teaching point – Conduct of Lesson

- Using Power point, present one question at a time;
- Poll the students for answers, and show the correct answer and reference;
and
- Repeat until the session is completed.

Lesson Summary:

The students should have actively participated in an activity which increased their knowledge of the rules and their familiarity with the Rulebook/Casebook combination.

Membership Handbook

Target Audience: Entry Level Clinic and OMHA Referee School

Training Materials Required: Power Point presentation, Student Workbook, Membership Handbook

Lesson Objective(s): Introduce the official the the OMHA HCOP Membership handbook and its purpose.

Lesson introduction: The OMHA HCOP Membership handbook contains the guidelines to which OMHA Officials are expected to adhere throughout the season.

Teaching point one – Specific Items

- Using the provided checklist, review the major points contained in the Handbook; and
- Indicate where the resource document can be found online.

Lesson Summary:

The students should now be aware of the contents of the Handbook and the importance of adhering to the guidelines within.