**EFFECTIVE INTRAMURAL**

**LEADERS**

Leadership involves helping a group

define a common goal – this is what

the last INPUT addressed when we

discussed how to define a mission

statement. Developing a mission

statement is a first step. The second

and third steps for leaders are to

stimulate and aid groups to accept

their mission, and then to carry out

effectively the measures leading to the

attainment of the group’s mission. As

I watch effective leaders I see them

doing four things:

1. Intramural leaders see a big picture

and are captivated by its beauty.

They see the importance of healthy

active kids. To see the importance

of kids enjoying constructive fun.

They see kids as important!

2. Intramural leaders take thoughtful

and deliberate action that is

efficiently impacted. They see the

opportunities to help many kids.

Based on workshops attended,

articles read, and a passion for

helping kids, they ACT to make the

big picture a reality. They are more

so busy as culture makers, than

they are as culture observers. They

are making a difference in the lives

of kids.

3. Intramural leaders adapt as they

travel roads few others travel.

Leaders see the big pictures, set out

to create it, and are keenly interested

in feedback. It is important for them

to understand and then make

themselves understood. Good

leaders look around and invite

others to give critique and make

suggestions in helping to build a

big picture that is even more

beautiful then they had ever

imagined. They learn a new tag

game, try it, and create three new

variations.

4. Intramural leaders build capacity

by engaging, empowering, and

enabling others. If a leader can

build a picture alone, the picture is

probably not very big. Building big

pictures need the help of others

(colleagues and students). Leaders

build what is sustainable, grows

(sometimes in quantity, sometimes

in quality), and is of value.

Effective intramural leaders are

passionate about the importance of

health, active kids, they take action as

culture makers, they are open to the

constructive voices around them, and

they enable and energize others in

pursuit of noble goals of physical

health, social relationships, and fun

for kids. Let’s do it!

*Source: John Byl*